Course Specifications

Programme(s) on which the course is given: Post-Graduate (Mineralogy & Petrology) Major or Minor element of programmes: Major Department offering the programme: Geology Department offering the course: Geology Academic year / Level: 00/ Post Graduate Date of specification approval:

a- Basic Information

Title: Advanced Igneous Petrology		Code: G632
Credit Hours: 3 Credit H	ours	Lecture: 3 Credits
Tutorial:	Practical:	Total: 3 Credit Hours

b- Professional Information

1 – Overall Aims of Course

- a. Introducing common structures and textures found in ingneous rocks.
- b. Identification and description of the different types of igneous rocks.
- c. Illustrating the origin and the formation of igneous rocks.

2 – Intended Learning Outcomes of Course (ILOs)

- **a-** Knowledge and Understanding: By the end of this course, the student should be able to:
 - **a1-** Understand the petrogenesis of igneous rocks.
 - a2- Understand terminology. Nomenclature and classification used in igneous petrology.
 - **a3-** Detect the importance of igneous rocks as a source of minerals formation.

b- Intellectual Skills: By the end of this course, the student should be able to:

 $\ensuremath{\textbf{b1-}}\xspace$ Differentiate between the different types of igneous rocks...

b2- Characterize the relationship between igneous rock formation and genesis of different ores.

c- Professional and Practical Skills: By the end of this course, the student should be able to:

c1- Apply and adopt the course topics into professional application.

c2- Write a scientific report about rock forming minerals of igneous rocks and their textures.

d- General and Transferable Skills: By the end of this course, the student should be able to:

d1- Critically use the internet as a tool of communication and as a source of information.d2- The ability to investigate various igneous rocks.

d3- communicate effectively to a variety of audiences in written, verbal and graphical forms.

3. Contents

Торіс	Credit hours	Lecture
Introduction to igneous rocks	3	3
Textures of igneous rocks	3	3
Acidic igneous rocks	6	6
Intermediate igneous rocks	6	6
Basic igneous rocks	6	6
Ultra basic igneous rocks	6	6
Origin of granites	3	3
Igneous rocks and tectonism	3	3
Igneous rocks in Egypt	3	3
Ores of igneous rocks in Egypt	6	6
Total	42	42

4 – Teaching and Learning Methods

- **4.1-**Professional lectures
- 4.2- Class discussion.

4.3- Preparation of scientific reports during the semester.

5- Student Assessment Methods

5.1- Regular written exam.	to assess a1, a2
5.2- Mid-term exam.	to assess a2, c1
5.3- At the end of term exam.	to assess a1-a2, b1-b2, c1-c2,
d1-d2	
5.4- Reports and discussions	to assess d3-d4
Assessment Schedule	
Assessment 1: Short exam (class activities)	every two weeks
Assessment 2: Mid-term exam (written)	week 7
Assessment 3: Final-term exam (written and verbal)	week 15-16

Weighting of Assessments

Semester Work and discussions:		20 %
Mid-Term Exam	:	20%
Final-term Exam	:	60%
Total:		100%

6- List of References

6.1- All topics are given from international and high standard local journals (Annals of the Geological Survey, Egyptian Journal of Geology).

6.2. Text Books:

Myron G. Best and Eric H Christiansen, (2000). Igneous Petrology. Wiley-Blackwell; 1st edition, 455p

6.4- Periodicals, Web Sites, ... etc Journal Mineralogy and Petrology (Springer), Journal of African Earth Sciences (Elsevier)

7- Facilities Required for Teaching and Learning

Laptop, data show, computers, internet, international journals.

Course Coordinator: Prof. Ahmed A. Al Boghdady

Head of Department: Prof. Ahmed A. Al Boghdady

Date: / /2012